



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|-----------------------|
| Grades: | 6-8 Middle | Principal: | Rene' Pryor |
| Enrollment: | 151 students | Superintendent: | Dr. Kristi V. Woodall |
| School Phone: | 864-674-5518 | Board Chair: | Dr. Wanda All |
| School Website: | http://unionjems.ss8.sharpschool.com/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Jonesville Middle School supports all students in the development of world class skills and life and career characteristics. These characteristics are embedded throughout the Profile of the South Carolina Graduate. The focus of our school is to provide a safe, caring and academically challenging learning environment for our middle school students. We support this type of environment through the implementation of our school vision: "One family, One Mission: To create the best quality education for all students." This vision is demonstrated by providing challenging instructional opportunities for our students through best practices and research based strategies in all content areas. This enables each learner to reach his/her full potential. Our educators work continuously to provide these opportunities through participating in professional development and planning throughout the year.

Our educators are actively seeking research based and effective strategies to utilize in the classroom. These strategies include: English and Math honors courses, Math advanced course, note booking in math and science, inquiry based instruction, STEM, project based social studies instruction, standards-based science kit implementation, computer literacy, keyboarding, and integration of grammar instruction in all content areas.

At Jonesville Middle School, various programs are offered to facilitate the development of the "whole child". The Response to Intervention process provides opportunities for struggling learners to receive individualized reading and math instruction throughout the school year. This year, we continued the implementation of the Positive Behavior Interventions and Support (PBIS) program. Through this program, students are rewarded for displaying positive behaviors within and beyond the classroom environment. Students are also provided enrichment opportunities throughout the year. These opportunities include: academic challenge, Lego League, Battle of The Brains, band, chorus and orchestra instruction.

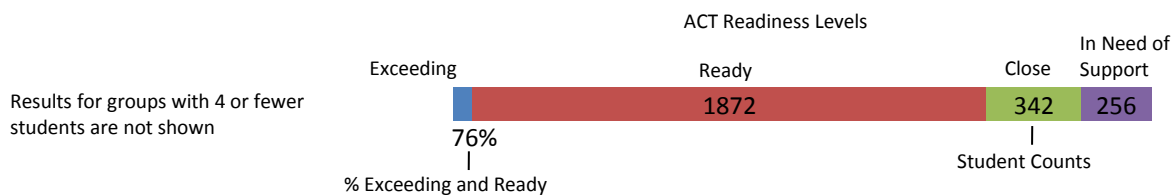
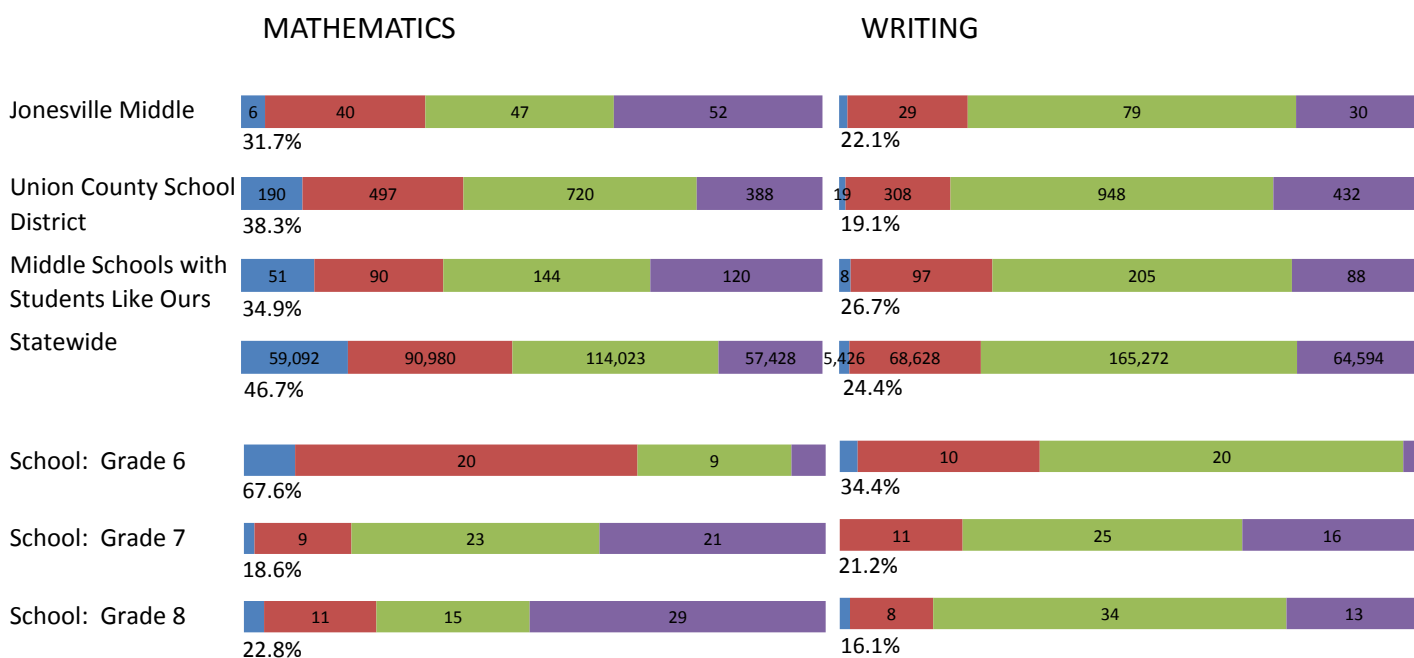
Our school is proud of the involvement of our stakeholders through active participation in PTA and the School Improvement Council. These members meet several times each year to discuss strengths and areas of improvement for our school and the entire learning community. Through their support, we are able to provide parent/student workshops, open houses and resources for extracurricular activities throughout the year.

At Jonesville Middle School, we believe all stakeholders must share the educational responsibility of our students. These include: the school, the family and the community. Thank you for your continuous support in the development of our future South Carolina graduates and world leaders!

Mrs. Stephanie Glenn, Chair of the School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

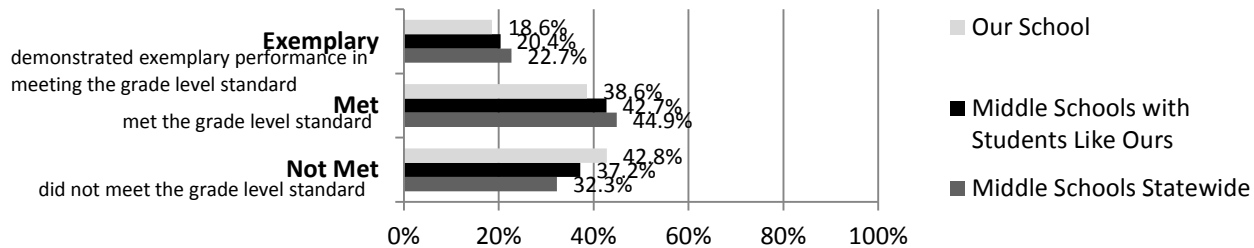
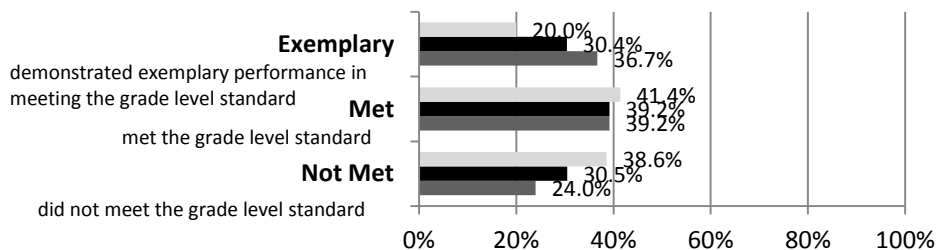
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

| 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|
| 67.6 | 50.0 | 57.9 |

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

| 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|
| 73.5 | 51.9 | 63.2 |

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
|---|------------|--|
| Algebra 1/Math for the Technologies 2 | 95.8 | 95.7 |
| English 1 | 93.1 | 92.1 |
| Biology 1 | N/A | 67.7 |
| US History and the Constitution | N/A | 50 |
| All Subjects | 94.3 | 93.9 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 151) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 76.7 | Down from 82.1% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 27.0 | Up from 21.6% | 21.7 |
| Attendance Rate | 95.2 | Down from 96.0% | 95.1 |
| With disabilities | 10.7 | Up from 10.3% | 14.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 1.3 | Up from 0.0% | 1.0 |
| Percentage of students served by gifted and talented programs | 15.3 | Up from 0.0% | 17.8 |
| Percentage of students retained | 0.0 | No change | 0.8 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| Teachers (n = 10) | | | |
| Percentage of teachers with advanced degrees | 55.6 | Down from 70.0% | 57.9 |
| Percentage of teachers on continuing contract | 88.9 | Up from 80.0% | 77.5 |
| Teachers returning from previous year | N/A | N/A | 85.1 |
| Teacher attendance rate | N/A | N/A | 94.7 |
| Average teacher salary* | \$45,716 | Up 1.4% | \$46,277 |
| Professional development days / teacher | 6.0 days | Down from 7.7 days | 10.6 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.4 |
| School | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 15.1 to 1 | Down from 18.6 to 1 | 20.6 to 1 |
| Prime instructional time | N/A | N/A | 88.7 |
| Opportunities in the arts | Good | Down from Excellent | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | Up from 95.1% | 99.4 |
| Character development program | Good | Down from Excellent | Good |
| Avg. age of books / electronic media in the school library | N/A | N/A | 14.9 |
| Number of resources available per student in the school library media center | N/A | N/A | 24.9 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.5 | N/C | 1.0 |
| District-issued technology devices per teacher | 1.7 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | Down from 12.0% | 4.9 |
| Dollars spent per pupil** | \$6,937 | N/A | \$7,763 |
| Percent of expenditures for instruction** | 65.5 | N/A | 60.9 |
| Percent of expenditures for teachers' salaries** | 66.9 | N/A | 61.8 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 5 | 53 | 21 |
| Percent satisfied with learning environment | I/S | 81.2 | 90.4 |
| Percent satisfied with social and physical environment | I/S | 83.0 | 90.5 |
| Percent satisfied with school-home relations | I/S | 90.5 | 76.2 |

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | N/A |
| 2013 | N/A | N/A |
| 2012 | N/A | N/A |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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